

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: PSYCHOLOGY OF CHILDHOOD & ADOLESCENCE (PART I)

CODE NO.: PSY 106 SEMESTER: THREE

PROGRAM: TEACHER AIDE

AUTHOR: T. HANLON

DATE: SEPTEMBER 1989 PREVIOUS OUTLINE DATED:

APPROVED:


CHAIRPERSON

DATE:

Psychology of Childhood and Adolescence (PSY 106)

Total Hours = 48

Total Credits = 3

PREREQUISITE: Introduction to Psychology (PSY 102)

I. DESCRIPTION

Part I will provide an intensive study of the psychological, cognitive and social development of the child from conception to toddlerhood (age 2 1/2 years). Psychological concepts, theories and research will be examined in relation to the child's development. The application of theory and research to the problems of childhood will be discussed.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will be able to:

1. explain the concept of development and the methods for studying development
2. define normative and individual development and explain the importance of differences between the two terms
3. explain the modern theories of development such as Erikson's and Piaget's
4. demonstrate an understanding of the various contexts such as the biological and the social in which development occurs
5. demonstrate an understanding of the effects of heredity
6. name and describe the three (3) major periods of prenatal development
7. demonstrate an understanding of the psychological, cognitive, social development of an infant
8. demonstrate an understanding of the psychological, cognitive, social development of a toddler
9. explain how child developmental theories, concepts, and research can be applied by teacher aides in the performance of their duties

III. TOPICS BE COVERED

- i) The Nature of Development
- ii) Theories of Development
- iii) The Contexts of Development
- iv) Heredity and Prenatal Development
- v) Infancy - First Adaptations
- vi) Infant Cognitive Development
- vii) Infant Social Development
- viii) Toddler Cognitive Development
- ix) Toddler Social Development

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IV. EVALUATION METHODS

	Weight	Date
Test 1	25%	October 11, 1989
Test 2	25%	November 15, 1989
Test 3	25%	December 20, 1989
Three Journal Article Reviews	25%	Due; September 27 (5%) October 25 (10%) November 29 (10%)

A+ = 95-100%

A = 80- 95%

B = 70- 79%

C = 60- 69%

R = Repeat i.e. <60%

V. REQUIRED STUDENT RESOURCES

Child Development - Its Nature and Course by L.A. Stroufe & R.G. Cooper
Study Guide for Child Development - Its Nature and Course
Dictionary
Thesaurus

VI. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION

Recommended Journals/Magazines:

Canadian Journal of Early Childhood Education
Child Development (Microfiche)
Infant Behaviour and Development
Journal of Child and Youth Care
Journal of Clinical Child Psychology
Parents
Psychology Today